الامتحان الوطني الموحد للبكالوريا
الدورة العادية 2015
- الموضوع -

NS 11

المملكة المغربية
وزارة التربية الوطنية والتكوين المهني
المركز الوطني للتقويم والامتحانات والتوجيه

المادة	اللغة الإنجليزية	مدة الإنجاز	3
الشعبة أو المسلك	شعبة الآداب والعلوم الإنسانية : مسلك العلوم الإنسانية	المعامل	3

[1] Despite the new reforms in the Family Code, child marriages are increasing in Morocco. The minimum marriage age rose from 14 to 18 and marriage to a minor requires a judge's permission. However, the number of under-age girls who were married in 2011 reached 42,000. Statistics regarding **this practice** in Morocco show that 12% of marriages involved girls who are minors.

[2] In an attempt to draw the government's attention to the pain of child brides, hundreds of women took to the street in Rabat protesting for their dignity. Some activists visited many married teenage girls from different cities in **the country** and talked to some of them.

[3] Siham, now 22, was a victim of early marriage when she was 16. She told her story to Najia Adib, head of "Don't Touch My Child" association. She revealed that she was forced to accept her marriage and that she was badly treated by her husband and her mother-in-law. "Unfortunately, Siham's husband who is supposed to offer security, protection and care at home has turned into a monster," Najia explained. Siham was forced to go to the court and demand her freedom.

[4] At the age of 24, Hanane, another victim of early marriage, is already divorced and a mother of three children. "My childhood and life were destroyed at the age of 15 when I married a 38-year-old man. In my community, staying at home unmarried is associated with shame," she said. "I was humiliated in all sorts of ways. I was too young to understand my role as a wife or mother. After six years of suffering, I lost hope and I demanded divorce," Hanane told Najia.

[5] There is still a common tradition among many families in remote areas to force their daughters to marry at a very early age. "Poverty and illiteracy are also important factors," said a sociologist. "Many parents in rural areas prefer to marry off their daughters at an early age because it means one less mouth to feed," he explained.

[6] It is urgent to end early age marriage in Morocco particularly that the consequences, such as mother mortality, divorce and domestic violence, are very serious. Ending child marriage is everybody's responsibility. Access to education must be guaranteed, and poverty must be reduced. When parents are educated and have enough money, **they** are less likely to give their young daughters for marriage.

Adapted from *: http://magharebia.com*

خاص بكتابة الامتحان	الإمتحان الوطني الموحد للبكالوريا الدورة العادية 2015 الموضوع NS 11	المملكة المغربية وزارة التربية الوطنية والتكوين المهني المركز الوطني للتقويم والامتحانات والتوجيه
رقم الامتحان.....		
الاسم الشخصي و العائلي..... تاريخ و مكـــان الازديـاد.....		

المادة					
الشعبة و المسلك	اللغة الإنجليزية شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية	مدة الإنجاز	3	المعامل	3

خاص بكتابة الامتحان	النقطة النهائية على 20: بالأرقام..... والحروف..... (على المصحح التأكد من أن النقطة النهائية هي على 20) اسم المصحح و توقيعه:.....	المادة: اللغة الأنجليزية الشعبة و المسلك: شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية
الصفحة: 2 على 5		ورقة الإجابة — NS 11

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (2 pts)

1. A girl aged 20 needs a judge's permission to get married.

. . . . . .

2. Siham's husband treated her badly.

. . . . . .

B. ANSWER THESE QUESTIONS. (3 pts)

1. Why did women activists protest in Rabat?

. . . . . .

2. What did Siham do to put an end to her problems?

. . . . . .

3. Why couldn't Hanane understand her role as a wife and mother?

. . . . . .

C. FILL IN THE CHARTS WITH INFORMATION FROM THE TEXT. (2 pts)

Causes of child marriage
- tradition
- . . . . .
- . . . . .

Consequences of child marriage
- . . . . .
- divorce
- . . . . .

D. COMPLETE THE FOLLOWING SENTENCES. (2 pts)

1. Hanane is from an area where it is a shame . . . . . .
2. After a lot of suffering and humiliation, Hanane . . . . . .

لا يكتب أي شيء
في هذا الإطار

E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (3 pts)

1. **this practice** (paragraph 1) : . . . . . .
2. **the country** (paragraph 2) : . . . . . .
3. **they** (paragraph 6) : . . . . . .

F. FIND IN THE TEXT WORDS OR EXPRESSIONS THAT MEAN THE SAME AS (2 pts)

1. suffering **(**paragraph 2**)**: . . . . . .
2. asked for (paragraph 4): . . . . . .

G. WHAT IS THE WRITER'S ATTITUDE? (1 pt)

The writer

1. is for child marriage.
2. shows no opinion.
3. is against child marriage.

The answer: . . . . . .

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH APPROPRIATE WORDS FROM THE LIST. (2 pts)

justice - obligation - rural - health - civil

1. Dropping out of school is common among children coming from . . . . . areas.
2. Providing . . . . . care for sick people is a basic human right.

B. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)

1. Forcing children to work is a serious (violate) . . . . . of their basic rights.
2. Many people think that only (wealth) . . . . . families can provide quality education for their kids.

C. PUT THE VERBS IN BRACKETS IN THE CORRECT FORM. (2 pts)

Two weeks ago, the government decided (start) . . . . . a campaign in many schools.

This campaign aims at (raise) . . . . . students' awareness about the dangers of taking drugs.

لا يكتب أي شيء في هذا الإطار

D. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)

1. Malika dropped out of school because her father lost his job.
   If Malika's father. . . . . .
2. The government offered financial assistance to small businesses.
   Financial assistance. . . . . .
3. "You should change the PIN code from time to time," said Siham.
   Siham advised me. . . . . .

E. FILL IN THE GAPS WITH APPROPRIATE WORDS FROM THE LIST. (2 pts)

who - where - which - whose - when

1. Tarik is not satisfied with the new place. . . . . he has to work.
2. Rachida, ... sense of responsibility is exceptional, always gets to work on time.

F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)

Expressions	Functions
1. "I'm sorry to say this, but this is not the first time you come late." 2. "You must be tired. You've been working all night."	a. expressing certainty b. agreeing c. expressing opinion d. complaining

1. . . . . 2. . . . . .

G. WRITE APPROPRIATE RESPONSES TO THE FOLLOWING SITUATIONS. (2 pts)

1. You don't know the meaning of the word 'matrimony'.
   You: (Ask your teacher for clarification) . . . . . .
2. Your friend: Do you think computers will replace teachers?
   You: (Give your opinion). . . . . .

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III. WRITING (10 POINTS)

In 2014, heavy rain caused a lot of damage in many areas in Morocco. Fortunately, different organizations and associations volunteered to help the victims.

Write an article for your school magazine in which you describe the consequences of the disaster (death of people, damage to houses …) and how organizations and associations helped the victims (food, tents, medical help…).

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